



COMMUNITY
EDUCATION
PARTNERSHIPS

Community Education Partnerships

2022 Annual Report



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A Message From Khánh Nguyễn

Dear friends,

It is with great pleasure that I write this letter to you as the Executive Director of Community Education Partnerships. Since taking on this role in June of 2022, I am proud of what we have accomplished together. I am honored to lead CEP with its mission to enhance the academic journey of children experiencing homelessness and housing insecurity. As a Vietnamese immigrant, I understand firsthand the challenges that many of our students face. My family and I also experienced housing insecurity during our first few years in the US. It is because of organizations like CEP that I was able to find the support, skills, and encouragement needed to be where I am today. I am grateful for the opportunity to give back to the community and support students who face similar challenges in their educational journeys.

During my time at CEP, we have developed a detailed Theory of Change to define and focus our work. The staff, Board of Directors, and I are committed to expanding CEP's services to reach the 10,000+ children experiencing homelessness and housing insecurity in the Bay Area. Our organization is unique because we provide individualized services to our students, no matter where they reside. By centering the individual needs of our students, I am confident that CEP will continue to grow and bring transformative educational support to Bay Area children experiencing homelessness and housing insecurity.

I would like to take this opportunity to express my gratitude to everyone who supported CEP in 2022, especially during our period of transition as I began my new role as Executive Director. Without the generous support from our donors, sponsors, and community partners, we would not be able to provide free, individualized academic support to our students. Our volunteer tutors are the heart of our organization, serving hundreds of students in the community each year, and we are grateful for all that they do.

I encourage you to continue to be advocates of, volunteers for, and donors to CEP. Our work is a community effort to support some of our schools' most vulnerable students, and we cannot do it without you. With your help, we can provide the academic support our students deserve and desire. Thank you for believing in CEP and our students.

With great appreciation and much gratitude,

Khánh Nguyễn

DID YOU KNOW?

250,000 +

At any given point, 250,000 children and youth are experiencing homelessness or housing insecurity in California (California Research Bureau, 2022)

10,000 +

An estimated 10,000 unstably housed children and youth are enrolled in Bay Area schools. (California Research Bureau, 2022).

346%

Youth who do not have a high school diploma or equivalent have a 346% higher risk of experiencing young adult homelessness (Morton et al., 2017).

MISSION

Our mission is to increase the learning opportunities and enhance the academic achievement of students experiencing homelessness and housing insecurity.

VALUES

CEP is a response to the inequitable, but predictable, distribution of housing and educational opportunities. Without large-scale structural and economic reparations and the redistribution of resources from the few to the many, far too many families and children will continue to struggle to secure safe and suitable housing and access high-quality educational opportunities.

As we approach our work, we acknowledge that:

- Access to safe and appropriate housing and high-quality educational opportunities are fundamental rights that are denied to too many.
- Homelessness and housing instability need not, but too often do, create obstacles to learning and educational access.
- Education is empowering.
- So-called “achievement gaps” are better understood as “opportunity gaps.”
- There is intrinsic value in learning, even if not aimed at academic achievement.
- Everyone can learn if given the opportunity, tools, time, and support to do so.
- All students deserve to be held to high expectations and set up for academic success.

Our philosophy of service is based on:

- Respect, humility, and non-judgment.
- The recognition that with our privilege comes the opportunity and responsibility to show up and use our advantages and resources to help our neighbors.
- The belief that all children have a right to be seen, heard, and valued and that showing up for children now can have a life-long impact.
- An acknowledgment that the communities we serve are best able to identify their needs and priorities and that their voices and guidance should direct our planning and decision making.
- The recognition that, through service, we can build meaningful connections between individuals and groups who are often segregated from each other.

CEP PARENT

**I AM THANKFUL FOR
CEP AND WHAT THEY
ARE DOING IN OUR
COMMUNITY.**

CEP STRATEGIES

Academic skills are key to students' success and to them reaching their full potential. CEP provides high-quality, individualized one-on-one academic tutoring and mentoring for our students, as well as enrichment and group programming.

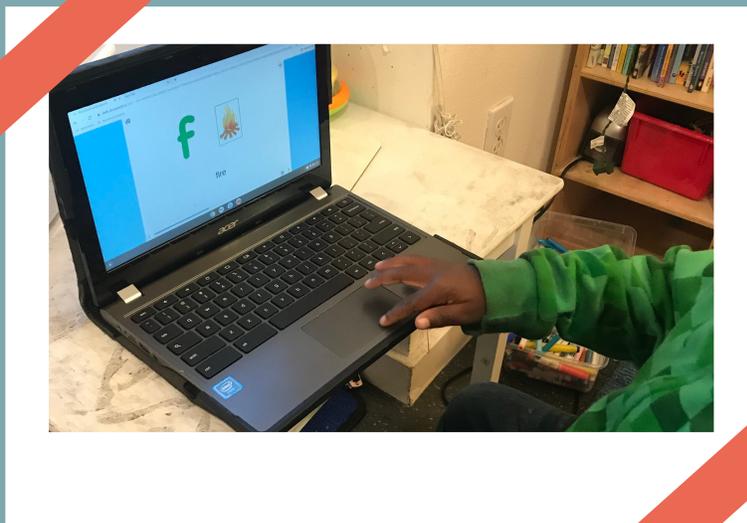
1 CEP works to ensure that all students perform at or above grade level.

2 CEP works to ensure that all of our students are on track to graduate high school or receive an equivalent certificate.

3 CEP works to ensure that all of our students are socially and emotionally prepared for academic transitions.

4 CEP works to ensure that all of our students find the joy and purpose of education.

To provide high-quality, individualized tutoring and mentoring, CEP volunteers meet their students for a minimum of one hour per week for six months. Volunteer tutors focus on literacy, math, and other academic subjects based on students' grade levels, interests, and areas needing support. In addition, CEP staff conduct Education Wellness Checks and Education Coordination Services for our students to further enhance and individualize our services and connect students to other needed supports and resources.



MIT BOUND: SPOTLIGHT ON CEP STUDENT ACHIEVEMENT

College applications, calculus, and cloud chambers – a tutoring session between Patrick (CEP volunteer) and Aiden (High School Senior) is never dull! The two have used their weekly tutoring meetings to go above and beyond Aiden's high school curriculum, finding new challenges and interests to explore together.



PATRICK LERCHI, CEP VOLUNTEER

Patrick and Aiden started working together in the summer of 2019, just before Aiden started Berkeley High School. Once the initial freshman jitters dissipated, it became clear that Aiden was a motivated student with a strong affinity for all things STEM (science, technology, engineering, math). Each week, Patrick drew from his education and experiences at UC Berkeley to show how math and physics are used to solve real world engineering problems.

When Aiden mentioned their interests in 3D printing and math modeling, the lesson plans quickly transitioned into joint research projects. As Patrick says: "Our relationship is a two-way street; my main goal is to listen and pose questions that encourage critical thinking. We combine our curiosity and work together to uncover new ways of viewing the world around us." In the last year, college applications became a main focus of their weekly meetings, and the pair spent many hours researching schools and editing personal statements. Ultimately, Aiden's effort paid off with a full-ride scholarship to MIT!

Patrick first started tutoring in 2018 and, after mentoring two students, he expressed an interest in working with high schoolers who are interested in math. Aiden's mother was referred to CEP during a period of housing insecurity when consistent academic support was critical in Aiden's transition out of middle school. Thankfully, the timing was perfect, and a CEP staff member facilitated the pairing that led to a long-term match. Aiden says, "I view Patrick as a friend and look forward to keeping in touch once I'm in college. We enjoy working on difficult questions together, and I've grown as a result of our relationship." The CEP team and the community are very proud of Aiden and grateful for Patrick's dedication.

2022

ACCOMPLISHMENTS

In 2022, CEP team members worked tirelessly to connect volunteers to children who need additional academic support and encouragement. Our programs nurtured the individual needs of our students and helped families navigate through challenging systems. CEP is proud to continue meeting students where they are, no matter where they may be (in an encampment, a shelter, a public library, etc.), to support their academic aspirations and performance.

8,788 hours

OF DEDICATED
TUTORING TIME

CEP SERVICES	DETAILS	OUTCOME
1:1 Tutoring	CEP volunteers provided 1:1 tutoring to students.	<ul style="list-style-type: none">169 individual students were provided with at least an hour of tutoring a week for 24 weeks.
Group Programming	CEP staff and volunteers hosted various workshops and "clubs" at shelters.	<ul style="list-style-type: none">250 students participated in Family Reading Nights, Reading Clubs, Homework Clubs, and other group programs.
School Supplies and Book Distributions	CEP distributed school supplies and books to students and their families.	<ul style="list-style-type: none">CEP team distributed over 2,500 + books, and 250 + stuffed backpacks.

4,836 hours

OF DEDICATED
LITERACY TIME

EARLY LITERACY PROGRAM

CEP's Early Literacy Program is designed to provide targeted literacy support for pre-K – 5th-grade students experiencing homelessness and housing instability. The program's specific goals align with those of the National Campaign for Grade-Level Reading.



CEP provided 20 parent literacy workshops and group programs at three shelters across the Bay Area

150 students enrolled in our Early Literacy Program



80% of students in our Early Literacy Program saw an increase in their literacy skills



Tutors of Pre-K - 5th grade CEP students received targeted training focused on building literacy skills, how to read with young children, accessing library resources such as the Libby app and e-books, assessing students' progress, and making use of computer-based literacy programs such as StoryWorld.



CEP partnered with local libraries to ensure students have library cards, despite not having an address.

CHILDREN'S LEARNING CENTER

LEARNING AND FUN AT THE CLC

The Children's Learning Center (CLC) is open five days per week and serves more than 50+ students each year. In 2022, students at the CLC received hundreds of hours of literacy instruction and support, participated in dozens of STEAM (science, technology, Engineering, Art, and Math) lessons, received homework support, took piano lessons, played and socialized with their siblings and other residents, took numerous field trips, played educational games, sang songs, did cooking lessons, and so much more!



The Children's Learning Center is a welcoming, supportive, educational, and fun place where children can learn, play, and thrive right where they reside, in the Family Matters shelter in Oakland. It is a place of deep learning, exploration, and fun, all of which support our students' academic, social, and emotional growth.

"As a single mother it is very challenging helping my children during homework time. The CLC has been there to support my children"

CEP Parent



BOARD OF DIRECTORS

Community Education Partnerships is lucky to have a dedicated and hard-working Board of Directors. Each Board member brings a special skill set to the organization along with their passionate support of our mission.

Sarah Chavez-Yoell, PG&E

Leah Fallon, Eleven Eleven Creative

Lakeesha Lewis, Abode Services

Erica Mohan, CEP Founder

Jon Relyea, Oracle

Randall Sakamoto, Rosen Consulting Group

The Honorable Sarah Sandford-Smith

Sonali Soi, Avela

Mick Storm, Adobe

Emily Weigand, People.AI

Jon Relyea

The mission of CEP is one that is absolutely critical to the future of Oakland and the success and equity of all who live here - housed and unhoused.

BOARD MEMBER IN THE SPOTLIGHT

In 2017, while working for the East Oakland Community Project (a CEP partner), Lakeesha Lewis began telling parents about CEP programming and connecting them to CEP services. Four years and countless referrals later, Lakeesha joined the CEP Board of Directors and continues to advocate for the organization, as well as the students we serve.



Lakeesha has many years of experience working with families experiencing homelessness and housing insecurity and has a deep understanding of the challenges they often face. Lakeesha believes in CEP's mission because she has seen the changes in the students, their self esteem, their grades, and their academic confidence after receiving tutoring and mentoring through CEP. She has also seen CEP tutors helping young people get accepted into four-year universities, right out of the transitional housing program where she worked. Thank you Lakeesha Lewis for bringing so much love, joy, knowledge, experience, and passion to the CEP Board!

FINANCIAL SNAPSHOT

A Year of Generosity

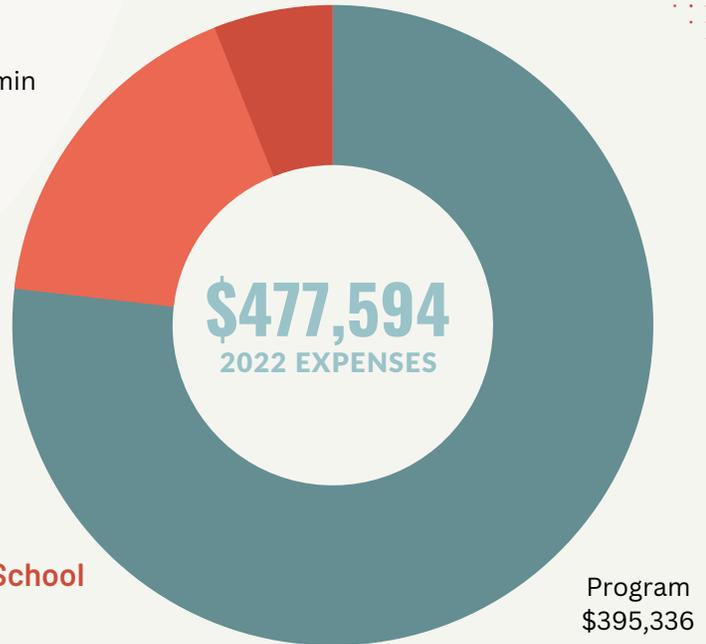
CEP is immensely grateful for all of the generous support provided by individual donors, organizations, and foundations in 2022. Without our generous supporters, none of our programs would be possible.

We send a special thank you to our contract partners, events sponsors, and major funders:

- Adobe
- Castro Valley Unified School District
- Chamberlin Education Foundation
- Charis Fund
- Courtney Fairchild, Compass
- Dr. Seuss Foundation
- East Oakland Community Project
- Eat.Learn.Play. Foundation
- Eleven Eleven Creative
- Excellence in Investing Foundation
- Fleishhacker Foundation

Fundraising
\$30,953

General Admin
\$88,282

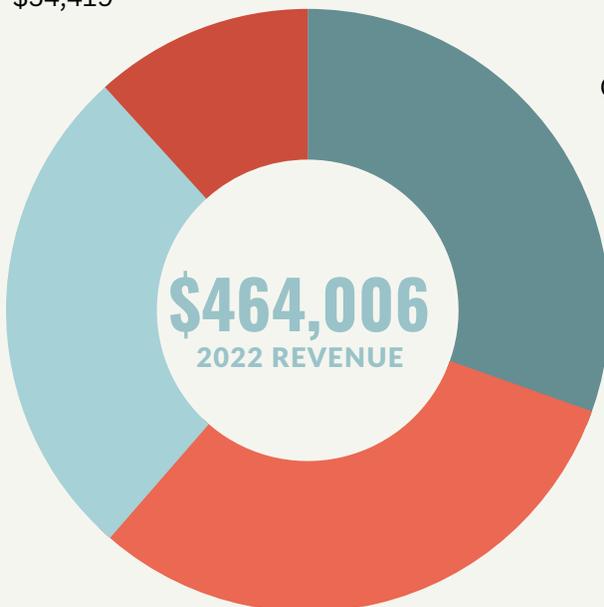


Annual Fundraiser
\$54,419

Contracts
\$141,239

- Footprint Foundation
- Hammond Law
- Kars4Kids
- Leshar Foundation
- Oakland Literacy Coalition
- Oakland Unified School District
- Oracle
- PG&E
- Rudolph and Sletten Construction
- San Lorenzo Unified School District
- Signarama
- West Contra Costa Unified School District

Grants
\$124,800



Donations
\$143,547



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